Clackamas Community College Accreditation

Introduction to the New Accreditation Standards and Development of Core Themes

Expanded Presidents' Council January 19, 2010

Key Elements of the New Accreditation Standards

- Examines the institution's interpretation and translation of its mission into practice
- Provides for continuous evaluation of the extent to which it achieves that mission
- Focuses on analysis and synthesis and a holistic view of the institution
- Integrates planning, action and assessment in shorter reporting intervals

Seven-Year Accreditation Cycle

QuickTime™ and a
decompressor
are needed to see this picture.

Conversion Schedule
(CCC follows the 2016 row, Year 1 report due in Fall 2011)

	2011	2012	2013	2014	2015	2016	2017	2018
[a]2009	Year 1		Year 3		Year 5		Year 7	Year 1
[a]2010	Year 1		Year 3		Year 5		Year 7	Year 1
2011	[b]All Standards	Year 1		Year 3		Year 5		Year 7
2012	Year 1	All Standards	Year 1		Year 3		Year 5	
2013	Year 1	Year 3	Year 7	Year 1		Year 3		Year 5
2014	Year 1	Year 3	Year 7	Year 1		Year 3		Year 5
2015	Year 1	Year 3	Year 5	Year 7	Year 1		Year 3	
2016	Year 1	Year 3		Year 5	Year 7	Year 1		Year 3
2017	Year 1		Year 3	Year 5		Year 7	Year 1	
2018	Year 1		Year 3		Year 5		Year 7	Year 1

Standard 1- Mission, Core Themes, and Expectations

- The institution articulates its purpose in the form of a mission statement and identifies core themes that manifest essential elements of that mission. It defines mission fulfillment in the context of its purpose, characteristics, and expectations. Guided by that definition it identifies an acceptable threshold or extent of mission fulfillment.

Standard 2- Resources and Capacity

- In its major functions, resources, and infrastructure, the institution exhibits the potential to fulfill its mission, accomplish its core theme objectives, and achieve the goals or intended outcomes of its programs and services, wherever offered and however delivered.

Standard 3- Planning and Implementation

- Institutional planning provides direction for the institution and leads to fulfillment of its mission, accomplishment of its core theme objectives, and achievement of the identified goals or intended outcomes of its programs and services.

Standard 4- Effectiveness and Improvement

- The institution regularly and systematically analyzes data and forms evidence-based judgments of achievement of core theme objectives and achievement of goals or outcomes of programs and services. It uses assessment results to effect improvement and disseminates its findings to its constituencies.

Standard 5- Mission Fulfillment, Adaptation, and Sustainability

- The institution evaluates fulfillment of its mission in light of the institution's core themes and own expectations (see Standard One). The institution monitors its environment and forecasts and adapts to patterns, trends, and circumstances that may influence institutional viability and sustainability.

Central Role of Core Themes

		Theme 1 Transfer/ Liberal Arts	Theme 2 Workforce	Theme 3 Basic Skills	Theme 4 Continuing Education	Theme 5 Student Diversity/Access	Theme 6 Responsiveness to Local Needs	Theme 7 Cultural Education and Enrichment
		Standard One: Mission, Manifestations, and Expectations Explication of Mission, Core Themes, Objectives, and Achievement Indicators						
		Standard Three: Planning and Implementation Institutional and Core Theme Planning to Apply Resources and Capacity						
Standard Two Examination of Major Institutional Systems	2.A: Governance							
	2.B: Human Resources							
	2.C: Education Resources							
	2.D: Student Support Resources							
	2.E: Library and Information Resources							
	2.F: Financial Resources							
	2.G: Physical and Technical Infrastructure							
		Transfer/ Liberal Arts	Workforce	Basic Skills	Continuing Education	Student Diversity/Access	Responsiveness to Local Needs	Cultural Education and Enrichment
		Standard Four: Effectiveness and Improvement Assess Achievement in Core Themes with Results Used for Improvement						
		Standard Five: Mission Fulfillment, Sustainability, and Adaptation Evaluate Mission Fulfillment; Evaluate Adaptability to Change Determine Confidence for Future Relevance, Success, and Viability						

Standard 1- Mission Fulfillment and Core Themes

The institution identifies core themes that individually manifest essential elements of its mission and collectively encompass its mission.

For each core theme the institution establishes objectives, each with meaningful, assessable, and verifiable indicators of achievement, which form the basis for evaluating achievement of those objectives.

Core Themes-NWCCU Definition

a manifestation of a fundamental aspect of institutional mission with an overarching common purpose that guides planning for programs and services, development of capacity, and application of resources to fulfill that aspect of the mission

Example from Wenatchee Valley

THEME	ENDS POLICY	INDICATORS
High-quality liberal arts/transfer program	**Policy II: Transfer Curricula** Students who declare an intent to transfer are prepared to be successful at the baccalaureate level	○ The rates at which students are retained in and complete transfer preparation programs and/or courses ○ A well-defined core curriculum articulated with university requirements ○ The success of WVC transfer students at receiving universities
	SAMPLE MEASURES Retention through successive quarters for degree seeking students IPEDS (3 year) degree completion rates Student Achievement Initiative points Evidence of attainment of WVC Core Abilities Enrollment at 4-year institutions Academic performance after transfer Student satisfaction with instruction (CCSSE, WVC Graduation Survey)	

Shoreline CC Core Themes

- Educational Attainment/Student Success
- Program Excellence
- Community Engagement
- Access and Diversity
- College Stewardship

Shoreline CC Core Themes

- Educational Attainment and Student Success--*Shoreline Community College facilitates the success of each student's stated educational goals and supports students in the attainment of course completion, certificates, degrees, personal enrichment and/or professional development.*

Shoreline CC Core Themes

- **Program Excellence--***Shoreline Community College offers excellent programs, services and resources to meet the needs of students, employers, and the community.   The College provides high quality and relevant learning environments.*

Shoreline CC Core Themes

Community Engagement--*Shoreline Community College initiates, cultivates and nurtures relationships with cities, including Shoreline and Lake Forest Park, local school systems, businesses, the Shoreline Community College Foundation, community-based and international organizations*.

Shoreline CC Core Themes

- Access and Diversity--*Shoreline Community College maximizes student access to all of its transfer, professional/technical and developmental programs. SCC promotes a diverse student body and employees who reflect the local, state, regional and international communities that the college serves.*

Shoreline CC Core Themes

- College Stewardship--*Shoreline Community College serves as a model of effective stewardship to citizens of the State of Washington.*

Wenatchee Valley Core Themes

- Transfer/Liberal Arts
- Professional/Technical Education
- Basic Skills
- Continuing Education
- Student Diversity/ Access
- Responsiveness to Local Needs
- Cultural Education and Enrichment

Wenatchee Valley Core Themes

- Transfer/Liberal Arts--Students who declare an intent to transfer are prepared to be successful at the baccalaureate level.

Wenatchee Valley Core Themes

- Professional/Technical Education- Students who complete a WVC professional/technical degree or certificate will possess the necessary skills for successful entry into a job that relates to the field of study

Wenatchee Valley Core Themes

- Basic Skills - WVC will provide adults the opportunity to obtain the necessary skills in reading, writing, mathematics, and the English language to pursue and achieve their goals.

Wenatchee Valley Core Themes

- Continuing Education - WVC will provide diverse lifelong learning opportunities. WVC will support district economic development by providing open enrollment and customized professional development training.

Wenatchee Valley Core Themes

○ Student Diversity/Access - WVC will strive to make all of its educational programs and services accessible to all residents of District 15.   WVC will support an inclusive environment that values and encourages diversity, initiative, teamwork, creativity and practices that treat all individuals with dignity and respect.

Wenatchee Valley Core Themes

- Responsiveness to Local Needs - WVC will be an active partner in expanding employment opportunities for our constituents. WVC will offer programs and courses that meet the educational needs of our constituents.

Wenatchee Valley Core Themes

- Cultural Education and Enrichment - WVC will provide the college and the community with diverse and multiculturally rich programs designed to improve one's quality of life, offer lifelong learning opportunities, and enhance educational programs.

CCC Mission Statement

To serve the people of the college district with quality education and training opportunities that are accessible to all students, adaptable to changing needs, and accountable to the community we serve.

Identifying CCC Core Themes

- What are the essential elements of our mission?
- What does it mean for CCC to fulfill its mission?
- Do these collectively encompass our mission?